

Justice, Community Safety, and Emergency Services

Required Components for the SHSM—Justice, Community Safety, and Emergency Services

1. A bundle of eight Grade 11 and Grade 12 credits that comprises:
 - four justice, community safety, and emergency services major credits
 - two other required credits from the Ontario curriculum, in English and mathematics
 - two cooperative education credits tied to the sector
2. Seven sector-recognized certifications and/or training courses/programs (four compulsory and a choice of three electives)
3. Experiential learning and career exploration activities within the sector
4. Reach ahead experiences connected with the student's postsecondary plans
5. Development of Essential Skills and work habits required in the sector, and documentation of them using the OSP

Profile of the Justice, Community Safety, and Emergency Services Sector

Police officer, firefighter, paralegal, soldier, emergency manager, correctional officer, conservation officer, border services officer, 911 dispatcher, lawyer – these are just some of the numerous and varied occupations in the justice, community safety, and emergency services sector.

The sector includes areas such as emergency services (e.g., police and fire services), emergency management, community safety administration (e.g., water testing), correctional services, security and private investigative services, animal welfare services, and the armed forces. With its low rates of unemployment (e.g., 0.4 per cent for police officers and firefighters) and high future retirement rates,¹ this sector offers excellent prospects for employment.

Events such as the 1998 ice storm, "Y2K", September 11, 2001 (9/11), the SARS (severe acute respiratory syndrome) outbreak, and the August 2003 blackout have raised public and government recognition of this sector's vital role in ensuring the safety of Ontarians. Ontario now has some of the most rigorous community safety legislation in North America, and since 9/11, governments, NGOs, and private enterprise have all greatly enhanced their efforts to ensure the public's safety and security. With these efforts have come various new programs and significant staffing increases within the sector.

INSIGHT

The requirements of this SHSM are unique and are geared to the justice, community safety, and emergency services sector. However, the design of all SHSM programs follows a consistent model, described in **Section A: Policy**.

¹ Service Canada, Job Futures: World of Work, National Edition, 2007, p. 15, www.jobfutures.ca/en/brochure/JobFuture.pdf.

The SHSM–Justice, Community Safety, and Emergency Services enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. Depending on local circumstances, this SHSM may be designed to have a particular focus – for example, on legal services, policing and private security services, the armed forces, or correctional services. Where a choice of focus areas is offered, students may select one.

Occupations in the Justice, Community Safety, and Emergency Services Sector

The following table provides examples of occupations in the justice, community safety, and emergency services sector, with corresponding NOCs, sorted according to the type of postsecondary education or training the occupations would normally require.

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See **Section A1.6** for more on occupations and NOCs.



Apprenticeship Training	College
<ul style="list-style-type: none"> This sector does not yet offer apprenticeship training opportunities. 	<ul style="list-style-type: none"> Air Traffic Controller 2272 Court Recorder 1244 Customs Officer 1228 Firefighter 6262 Forest Fire Officer 2223 Police Officer 6261 Security Manager 0114
University	Workplace
<ul style="list-style-type: none"> Criminologist 4169 Disaster Relief Services Coordinator 0414 Intelligence Officer 0643 Lawyer 4112 Military Officer 0643 Policy Advisor 4164 Probation Officer 4155 Youth Worker – Corrections 4155 	<ul style="list-style-type: none"> Animal Control Officer 6463 Animal Services Worker 6483 Bodyguard 6651 Correctional Officer 6462 Court Clerk 1443 Court Services Officer 6461 Emergency Centre Operations Officer 1211 Emergency Services Dispatcher 1475 Municipal Law Enforcement Officer 6463 Private Investigator 6465 Security Guard 6651 Soldier 6464

Note: Some of the names of occupations in this table may differ slightly from the names given in the National Occupation Classification system. The names listed here reflect common usage by institutions and organizations in this sector in Ontario.

Postsecondary Programs and Training in the Justice, Community Safety, and Emergency Services Sector

The following are examples of programs and training related to careers in the justice, community safety, and emergency services sector and the accreditations associated with each.

Apprenticeship Training

This sector does not offer apprenticeship training opportunities.

College

911 Emergency and Call Centre Communications	Diploma
Aboriginal Law and Advocacy	Diploma
Applied Human Services – Police Studies	Diploma
Community and Justice Services (Correctional Worker)	Diploma
Corporate Security and Risk Management	Diploma
Customs Border Services	Diploma
Disaster Management	Diploma
Emergency Telecommunications	Diploma
Fire Fighter Education and Training	Diploma
Fire Protection Engineering Technician/Technologist	Diploma
Law and Security Administration	Diploma
Law Clerk	Diploma
Paralegal	Diploma
Police Foundations	Diploma
Police Studies	Diploma

University

Conflict Studies	Bachelor's degree
Emergency Management	Bachelor's degree
Forensics and Criminology	Bachelor's degree
Global Political Studies	Bachelor's degree
Human Resources and Labour Relations	Bachelor's degree
Human Rights	Bachelor's degree
Justice Studies	Bachelor's degree
Law	Bachelor's degree
Law, Crime and Deviance	Bachelor's degree

Law, Policies and Government	Bachelor's degree
Legal Studies	Bachelor's degree
Military Psychology and Leadership	Bachelor's degree
Native Human Rights	Bachelor's degree
Policing and Criminal Justice	Bachelor's degree
Political Science	Bachelor's degree
Politics	Bachelor's degree
Politics and Economics	Bachelor's degree
Social Justice and Equity Studies	Bachelor's degree
Social Policy	Bachelor's degree
Urban Studies	Bachelor's degree

Training for the Workplace

Crisis Management and Human Psychology	Certificate
Emergency Management	Certificate
Forensic Accounting and Fraud Investigation	Certificate
Fundamentals of Police Foundations	Certificate
Legal and Corporate Administration	Certificate
Military Arts and Science	Certificate
Municipal Administration	Certificate
Paralegal Foundations	Certificate
Pre-Service Firefighter Education and Training	Certificate
Public and Private Investigation	Certificate

Required Components for the SHSM–Justice, Community Safety, and Emergency Services

The SHSM–Justice, Community Safety, and Emergency Services has the following five required components:

1. A bundle of eight Grade 11 and Grade 12 credits

These credits make up the bundle:

- four justice, community safety, and emergency services major credits that provide sector-specific knowledge and skills
- two other required credits from the Ontario curriculum, in English and mathematics, in which some expectations are met through learning activities contextualized to the justice, community safety, and emergency services sector

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See **Section A1.2** for more on SHSM credits.



- two cooperative education credits that provide authentic learning experiences in a workplace setting, enabling students to refine, extend, apply, and practise sector-specific knowledge and skills

An SHSM can be designed to focus on a specific area within the given sector – for example, the SHSM–Justice, Community Safety, and Emergency Services can focus on policing, armed forces, correctional services, or some other area of this sector. This focus is achieved through the selection of the four major credits in the bundle. Depending on local circumstances, boards may elect to offer one or more variants of the SHSM in a given sector, each with a particular area of focus.

Credits		Apprenticeship Training		College		University		Workplace	
		Gr. 11	Gr. 12	Gr. 11	Gr. 12	Gr. 11	Gr. 12	Gr. 11	Gr. 12
Justice, Community Safety, and Emergency Services Major		2	2	2	2	2	2	2	2
includes content delivered in the sector's context	English		1		1		1		1
	Mathematics	1		1		1		1	
Cooperative Education		2		2		2		2	
Total number of credits		8		8		8		8	

2. Seven sector-recognized certifications and/or training courses/programs

The SHSM in justice, community safety, and emergency services requires students to complete seven sector-recognized certifications and/or training courses/programs. Of these, four are compulsory and the remaining three are electives that must be chosen from the list in the following table. Note that items in the table that are capitalized are the proper names of specific certifications or training courses/programs that are appropriate for the SHSM. Items that are lowercased are names of the areas or categories within which specific certifications or training courses/programs should be selected by the school or board. The requirements are summarized in the table below.

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See **Section A1.3** for more on SHSM certifications and training.

Four compulsory			
Cardiopulmonary Resuscitation (CPR) Level C	conflict resolution	generic (i.e., not site-specific) instruction about the Workplace Hazardous Materials Information System (WHMIS)	Standard First Aid
Three electives from the list below			
ambulation, lifting and transfer	climbing techniques	compass/map/global positioning system (GPS)	confined space awareness
customer service	defensive driving	electrical safety	emergency preparedness – basic
emergency response techniques	emergency services tools (e.g., fire hose)	fall protection	fire extinguisher use
geographic information system (GIS)	group dynamics	health and safety – basic	incident management
leadership	legal terminology/ language of law	legal/administrative procedures (e.g., handling subpoenas)	life-saving
marine safety/marine first aid	military – basic	non-violent crisis intervention	personality inventory
pet first aid	Pleasure Craft Operator	radio operator	safe weapon handling
search and rescue	self-defence	suicide prevention	wilderness first aid

3. Experiential learning and career exploration activities

Experiential learning and career exploration opportunities relevant to the sector might include:

- one-on-one observation of a cooperative education student at a placement in the justice, community safety, and emergency services sector (example of job twinning)
- a day-long observation of a justice, community safety, and emergency services sector employer or employee (example of job shadowing)
- a one- or two-week work experience with a municipal government official or a professional in the sector (example of work experience)

FIND IT!

See **Section A1.4** for more on experiential learning and career exploration activities.



- a volunteer experience accompanying an emergency first aid provider at a community event
- a leadership experience in a school related to drug-use awareness
- a visit to a detention centre
- an monitoring experience in a traffic court or in a courtroom of a trial open to the public
- a visit to a fire hall or a military base, or attendance at an emergency services career fair.

POLICY



Note that volunteer activities in an SHSM cannot be counted towards the hours of community involvement required to earn the OSSD.

4. Reach ahead experiences

Students are provided one or more reach ahead experiences – opportunities to take the next steps along their chosen pathway – as shown in the following examples:

- Apprenticeship: visiting an approved apprenticeship delivery agent in the sector
- College: interviewing a college student enrolled in a sector-specific program
- University: observing a university class in a sector-related program
- Workplace: interviewing an employee in the sector

FIND IT!



See **Section A1.5** for more on reach ahead experiences.

5. Essential Skills and work habits and the OSP

Students will develop Essential Skills and work habits required in the sector and document them using the OSP, a component of the SHSM.

FIND IT!



See **Section A1.6** for more on Essential Skills and work habits.

Pathways for the SHSM–Justice, Community Safety, and Emergency Services

A table illustrating the four pathways and required credits leading to completion of this SHSM is provided below. You will also find tables illustrating sample bundles of credits, and other useful resources, on the ministry's SHSM website.

Awareness building (Grades 7 and 8)

See **Section 5.5** for information on building awareness of SHSM programs among students in Grades 7 and 8.

TOOLS AND RESOURCES



Visit the ministry's SHSM website at www.edu.gov.on.ca/eng/teachers/studentssuccess/specialist.html for:

- sample bundles of credits specific to this SHSM
- a list of organizations and resources specific to this SHSM.

Exploration (Grades 9 and 10)

See **Section 5.5** for information on providing Grade 9 and 10 students with opportunities for exploration of SHSM programs. In addition, students considering this SHSM can be encouraged to enrol in the following courses to become better informed about careers and postsecondary options in the sector:

- Career Studies (compulsory) and Discovering the Workplace: Some of the expectations in these Grade 10 courses provide opportunities for students to explore occupations and other postsecondary options in the sector and to participate in experiential learning activities.
- Civics (compulsory): This Grade 10 course enables students to explore what it means to be an informed, participating citizen in a democratic society. Students learn about the elements of democracy in local, national, and global contexts, about political reactions to social change, and about political decision-making processes in Canada.
- Healthy Active Living Education: These Grade 9 and 10 courses are recommended for all students who are considering enrolling in an SHSM—Justice, Community Safety, and Emergency Services program. The courses emphasize regular participation in a variety of physical activities that promote lifelong healthy active living.
- Information and Communication Technology in Business: Expectations in this Grade 9 or 10 course build a foundation of digital literacy skills that are needed in the work environments in this sector.
- Introduction to Computer Studies (ICS2O) or Computer Technology (TEJ20): These courses are recommended for any Grade 10 student who is considering enrolling in an SHSM—Justice, Community Safety, and Emergency Services program. They provide students with opportunities to explore the ICT sector, identify personal interests and aptitudes, and gain a better understanding of the computer skills and digital literacy required in this sector.

Specialization (Grades 11 and 12)

Students acquire the sector-specific knowledge and technical skills required to earn their OSSD with an SHSM—Justice, Community Safety, and Emergency Services by completing its five required components. Students and their parents/guardians are encouraged to consult with guidance counsellors and teachers to select the courses that will enable students to pursue their goals.

Sector representatives emphasize the importance of computer skills and digital literacy – a knowledge of and comfort with the digital environment. Students should consider taking courses in communications technology and/or computer technology to build these skills.

Some experiential learning placements may require students to undergo a police check as a prerequisite for participation in the experience.

Entry tests for some of the careers in this sector require a high standard of physical fitness. Therefore, students who are interested in such careers are encouraged to take physical education courses to improve their physical condition and develop leadership skills.

Students are also encouraged to pursue additional courses in social sciences and the humanities or Canadian and world studies to be exposed to issues of group dynamics and conflict resolution. Knowledge and skill in these areas are critical for response and practice in the justice, community safety, and emergency services sector.

Students pursuing a university pathway are advised to complete their required cooperative education credits in Grade 11, in order to allow room in their timetables in Grade 12 for credits needed to meet university entrance requirements.

Program pathways: SHSM–Justice, Community Safety, and Emergency Services

- Shaded boxes – required credits in the bundle for the SHSM – Justice, Community Safety, and Emergency Services
- (C) – compulsory credit for the OSSD

Grade 9: <i>Exploration</i>	Grade 10: <i>Exploration</i>	Apprenticeship Training Pathway: <i>Specialization</i>		College Pathway: <i>Specialization</i>		University Pathway: <i>Specialization</i>		Workplace Pathway: <i>Specialization</i>	
		Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12
An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit
(C) English	(C) English	(C) English	(C) English	(C) English	(C) English	(C) English	(C) English	(C) English	(C) English
(C) Mathematics	(C) Mathematics	(C) Mathematics	Mathematics	(C) Mathematics	Mathematics	(C) Mathematics	Mathematics	(C) Mathematics	Mathematics
(C) Science	(C) Science	Science in either Gr. 11 or Gr. 12	Science in either Gr. 11 or Gr. 12	Science in either Gr. 11 or Gr. 12	Science in either Gr. 11 or Gr. 12	Science in either Gr. 11 or Gr. 12	Science in either Gr. 11 or Gr. 12	Science in either Gr. 11 or Gr. 12	Science in either Gr. 11 or Gr. 12
(C) Geography of Canada	(C) Canadian History	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major
(C) Core French	(C) Career Studies/ Civics or Discovering the Workplace	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major	Justice, Community Safety, and Emergency Services Major
(C) Healthy Active Living Education	(C) The Arts	May be used as a (C) Cooperative education (2 credits), related to the sector, in either Gr. 11 or Gr. 12	May be used as a (C) Cooperative education (2 credits), related to the sector, in either Gr. 11 or Gr. 12	May be used as a (C) Cooperative education (2 credits), related to the sector, in either Gr. 11 or Gr. 12	May be used as a (C) Cooperative education (2 credits), related to the sector, in either Gr. 11 or Gr. 12	May be used as a (C) Cooperative education (2 credits), related to the sector, in either Gr. 11 or Gr. 12	May be used as a (C) Cooperative education (2 credits), related to the sector, in either Gr. 11 or Gr. 12	May be used as a (C) Cooperative education (2 credits), related to the sector, in either Gr. 11 or Gr. 12	May be used as a (C) Cooperative education (2 credits), related to the sector, in either Gr. 11 or Gr. 12
Exploring Technologies	Healthy Active Living Education	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit	An optional or a compulsory credit